## SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

#### -

#### COURSE OUTLINE

MATHEMATICS

COURSE TITLE:

CODE NO.:

SEMESTER:

PROGRAM:

J. GLOWACKI

MJ > THOR:

DATE:

AUGUST 1992

JUNE 19 91 PREVIOUS OUTLINE DATED:

APPROVED:

A

MTH 111-5

BUSINESS MANAGEMENT

DEAN

<u>Ang</u> : P' 9^

MATHEMATICS

MTH 111-5

Course Name

Course Number

TOTAL CREDIT HOURS: 80

PREREQUISITE(S): NONE

#### I. PHILOSOPHY/GOALS:

The objectives of this course are to develop speed and accuracy in basic arithmetic, master the skills of basic algebra and be able to solve many of the math problems encountered in the business world. This course also provides the basic knowledge of algebra necessary to successfully complete the Math of Finance and Statistics courses given in later semesters.

#### II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the student develop an understanding of the methods studied, knowledge of the facts presented and an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below:

#### III. TOPICS TO BE COVERED:

- 1. Review of Arithmetic
- 2. Review of Algebra
- 3. Ratio, Proportion and Percent
- 4. Linear Systems Graphic & Linear Solutions
- 5. Discounts and Markup

Course Number

LEARNING ACTIVITIES:	REQUIRED RESOURCES:
TOPIC CHAPTER 1:	EXERCISES
Review of Arithmetic	p. 1-14 Ex. 1.1-1.2
Addition and subtraction, multiplication and division Operations with fractions, mixed fractions, decimal fractions, basic problems	LA. 1.1 1.2
CHAPTER 2: Review of Basic Algebra	p. 27-44
Fundamental operations and laws with signed numbers Simplification of algebraic expressions Factoring and Exponents CHAPTER 2:	Ex. 2.1-2.3
Linear Equations in one variable and word problems	p. 49-66 Ex. 2.5-2.7
CHAPTER 3: Ratios, Proportion and Percent	p. 68-110
Percents to fractions and decimals Basic percent problems Rate percent, increase and decrease Applications	Ex. 3.1-3.6
CHAPTER 4: Linear Systems	p. 112-152
Linear equations and inequations and their graphs Solution by addition and subtraction 3 unknowns and their solutions Problem solving	Ex. 4.1-4.6
CHAPTER 6: Commercial Discount	p. 191-232 Ex. 6.1-6.4
Mark-up and mark-down Cash discount	

MATHEMATICS

Course Name

MTH 111-5

Course Number

# V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS ETC.)

The final mark will be based on four unit tests, each representing 25% of the final mark.

GRADING:

A passing grade will be based on a minimum grading of 55%. Students obtaining a grade of 45-54% may be allowed to write a rewrite test. However, only students who have attended at least 80% of the math classes will be considered for a rewrite test.

#### VI. REQUIRED STUDENT RESOURCES:

Textbook: Contemporary Business Math; S.A. Hummelbrunner 2nd Edition (Prentice-Hall)

Calculator: Basic Functions

### VII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.